**Regarding Consultation on Positive Behaviour Policy**

Dear Parents,

The Board of Governors and Teaching Staff have agreed on some amendments to our Positive Behaviour Policy.

This aims to be more specific regarding sanctions for inappropriate behaviour so that children have a clear understanding of accepting the consequences for unacceptable behaviour.

These additions to the policy can be seen below.

We welcome any comments you might wish to put forward regarding these slight changes to the policy.

If you wish to respond, please do so in writing to the Principal by Monday 4th January 2016.

Addition to Positive Behaviour Policy

**MANAGING INAPPROPRIATE BEHAVIOUR SANCTIONS**

**SUGGESTED DISCIPLINE SANCTIONS AIMED AT P.4-7 PUPILS**

*(In exceptional circumstances these may be applied to P.3 children after consultation*

*with their parents)*

**LEVEL 1 BEHAVIOUR:**

If there is unacceptable behaviour within the classroom (like interrupting the teacher

or being cheeky or rude or disruptive to the work of others) the child will receive up to

2 warnings and if he/she persists a third time, detention will be given for 1 play-time

period.

Monitoring such behaviour will extend to the corridors, dinner hall AND PLAY AREAS

**LEVEL 2 BEHAVIOUR:**

If a child is openly defiant, or uses bad language to any adult member of staff, or is

deliberately physically violent to another child, or behaves irresponsibly in some way

which is a threat to the safety and well-being of others, then he /she will immediately

receive 2 play-time detention periods and the parent will be notified by the school

and asked to complete a reply slip that they have been informed.

These behaviours mentioned above are not exhaustive, but if necessary any

member of staff will consult with a colleague to decide agree on the level of offence

that has been committed.

During detention the pupil will be asked to write a sincere letter of apology to the

person or persons offended by the behaviour. This is to help the pupil reflect on

their behaviour and the importance of respecting others. A sample letter will be

provided for pupils to copy if this is too much of a task for them.

**LEVEL 1 CONSEQUENCES:**

3 faults = break time detention same /next day in Library – under teacher supervision

(rota) and a phone call home to inform parents.

After second such break time detention, a phone call to warn that if (3rd) detention

occurs, the 3rd one will be from 3.15pm - 4.15pm in a classroom under the

supervision of the teacher on rota. This will take place at the first available

opportunity as agreed between Teacher and Parents.

If there are 3 after school detentions parents will be invited to discuss behaviour

management plan, possibly with support from outside agencies (Behaviour Support

Team, CAMHS, ACE, Family HUB, Family Doctor, Educational Psychologist)

**LEVEL 2 CONSEQUENCES:**

If a child commits a second level 2 offence, parents will be asked to meet the principal and/or members of SMT to discuss support for the child’s behaviour, consider a risk assessment for the safety of the child and other children/adults, and if necessary consider suspension procedures.

The principal has discretion to implement suspension procedures directly, in accordance with CCMS policy without consideration of Level 1 or 2 procedures as outlined above.

**Summary:**

3 Level 1 offences = break time detention and a phone call home to explain

2 Level 2 offences = Phone call to warn that another Level 2 offence means after school detention

3 after school detentions = meeting with parents to discuss behaviour support / contract

The principal will keep a record of all disciplinary actions taken regarding the above.